



A Union of Professionals

aaup
AMERICAN ASSOCIATION OF
UNIVERSITY PROFESSORS
AFL-CIO

Summer Institute

**Wayne State University
August 1 - 4, 2024**





KEY LOCATIONS

Student Center (SC)

5221 Gullen Mall, Detroit, MI

Tower Residential Suite (Housing)

655 W. Kirby St. Detroit, MI

McGregor Conference Center

495 Gilmour Mall, Detroit, MI

SCHEDULE OVERVIEW

Dorm Check-In

Wednesday: Tower Residential Suite at 655 W. Kirby St. Detroit, MI 12:00pm.

Thursday: Tower Residential Suite at 655 W. Kirby St. Detroit, MI at 4:00pm but will accommodate early check-in.

Friday: Tower Residential Suite at 655 W. Kirby St. Detroit, MI at 4:00pm but will accommodate early check-in.

Someone will be at the reception area in the residence hall to check late arrivals in.

Dorm Check-Out

Tower Residential Suite at 655 W. Kirby St. Detroit, MI. All attendees must be checked out by 12:00pm on Sunday, August 4.

Dining Location and Hours

Meals will be served at the Student Center

Breakfast: According to schedule

Lunch: According to schedule

Please note: Summer Institute registration covers breakfast and lunch in the dining hall at the Student Center on Friday and Saturday as well as breakfast on Sunday. Attendees may purchase additional meals in the dining halls on other days and times.

Thursday, 8/1

Summer Institute registration: 8:00am-6:00pm in Student Center 2nd Floor

Opening Plenary: 5:00-6:00pm in SC Ballroom

Resource Fair: 6:00-6:30pm in McGregor Conference Center

Opening Reception: 6:30-8:30pm McGregor Conference Center - Doors open at 6pm

Friday, 8/2

Summer Institute registration: 8:00am-11:00am in SC 2nd Floor Atrium

Summer Institute information desk: 9:00am-5:00pm in SC 2nd Floor Atrium

Welcome Plenary: 8:30am – 9:00am in SC Ballroom

Plenary: HBCU and SOC Round Table Discussion – 9:30am – 11:00am in SC Ballroom

Session 1 workshops: 11:15am-1:30pm in SC

Session 2 workshops: 2:30pm-4:45pm in SC

Dorm Check-In/Check-Out

Dorm check-in will be conducted by Wayne State University staff at the Residential Tower Suites at 655 W. Kirby St. Detroit, MI on the first floor of the building. You will be issued individual room keys/access cards and building access cards.

Attendees must check out of the Residential Tower Suites at 655 W. Kirby St. Detroit, MI by 12:00pm on Sunday, August 4th. Keys for rooms must be returned at time of check-out. If keys and/or access cards are not returned at check out, a fee will be charged to the attendee. **Please leave all linens in your room at checkout.**

Meals:

Your registration includes meals in the Student Center, which is the main building of most of our activities. Kindly identify yourself as part of the American Association of University Professors group. Mealtimes are included in your schedule.

The following meals are included in your registration: breakfast and lunch on Friday, breakfast and lunch on Saturday, and breakfast on Sunday. All meals will be served in the **Student Center**.

Optional Activity: Visit to Labor Mural

Saturday, 8/3

Summer Institute information desk: 9:00am-5:00pm SC Atrium

Session 3 workshops: 10:00am-12:15pm in SC

Session 4 workshops: 1:15pm-3:30pm in SC

Plenary: 3:45pm-4:45pm in SC Ballroom

Optional Activity: Labor History Tour Bus

Sunday, 7/9

Closing Breakfast and Collective Bargaining Talk: 7:30am-9:30am in the SC Ballroom

Closing Plenary - Closing with Closure: Justice and Institutional Closure: 9:30am-11:30pm in SC Ballroom

Workshops:

All of the workshops are in the Student Center (SC). Please be respectful to presenters and other attendees by attending only the workshops you registered for.

Coffee Breaks:

Presenters will usually break for about 10 minutes halfway through their workshop sessions. Coffee, water, and tea will be available around the information desk.

Optional Activities: Visit to the Labor Mural

Parking:

Day parking is available in Parking Structure #2. Machines at the entrance gates on Anthony Wayne Drive accept \$9.00 by credit card. Cash is not accepted. It will also be necessary to swipe the same credit card upon exit; however, a charge is applied upon entry only.

Photography Policy:

Portions of the AAUP Summer Institute will be photographed or recorded. Your participation in the Summer Institute constitutes consent to be photographed and authorization for the AAUP to use photographs, or cause them to be used, for any purpose (including, but not limited to, AAUP publications, marketing, promotion, and advertising). Conference participants will not be compensated for the use of photographs or recordings.

If you have questions during the Summer Institute, please stop by our registration/information desk.

Disclaimer: The AAUP Summer Institute is not a function of Wayne State University.

WORKSHOP PROGRAM

Workshop Location**SC: Student Center**

5221 Gullen Mall, Detroit MI

THURSDAY, AUGUST 1**Opening Plenary: Attacks on Academic Freedom and Campus Free Speech (5:00pm – 6:00pm)
– SC Ballroom***Emily Houh, University of Cincinnati; Mia McIver, University of California Los Angeles*

Resource Fair (6:00pm – 6:30pm) – McGregor Room FGH

Staff from both AAUP and AFT will be tabling to chat about the work their departments do to support our members. Come learn more about the AAUP and AFT resources that are available to you and your chapter.

Reception (6:30pm – 8:30pm) – McGregor Atrium

Join us for the opening reception featuring good company, hors d'oeuvres, and drinks. We'll also look ahead to the excitement of the coming days.

FRIDAY, AUGUST 2**Breakfast and Welcome Plenary (7:30am – 9:15am) – SC Ballroom**

Danielle Aubert, Wayne State University

Daniel Aubert, Wayne State University will welcome the audience starting at 8:30. Summer Institute is a space to deepen community connections, share your experiences of teaching and activism, and hear perspectives from faculty activists across the country. Through structured breakout groups, participants will have an opportunity to discuss the challenges they face as faculty activists and what keeps them going, and what they want to learn over the weekend to take back to their chapter.

Plenary: HBCU and SOC Round Table Discussion (9:30am – 11:00am) – SC Ballroom

Tamika Baldwin-Clark, Prairie View University; Andrea Brown, College of Southern Nevada; Andrew Douglas, Morehouse University; Emily Houh, University of Cincinnati; Pamela Kennebrew, Lincoln University; Tabitha Morton, Prairie View University.

Session 1 (11:15am – 1:30pm)**1A - Responding to Artificial Intelligence – SC 010**

Kyle Arnone AFT Staff; Tim Haresign, Stockton University

You don't have to feel helpless in the face of AI's impact on faculty's teaching and research. You can use impact bargaining, collective bargaining, issue campaigns, labor-management committees, and more to set guardrails on the use of AI on your campus.

1B - Engaging Members around Student Debt Relief – SC 020

Chris Goff, AFT Staff; Jeri O'Bryan-Losee, SUNY-Morrisville; Jessica Saint-Paul, LA College Faculty Guild

The AFT's ongoing campaign around student debt relief and Public Service Loan Forgiveness has led to life-changing and society-improving results for faculty and their former students. Learn what resources are available, what's new from the July update by the Department of Education and get guidance on how to organize to help your members realize important gains through debt relief.

1C - Building a Political Education Program to Win - Mobilizing at the Local and State Level – SC 025

Brandon Boswell, AFT Staff; Joe Dennison, AFT Staff

You don't have to feel powerless when the legislature decides to meddle in how universities are run. Learn the key elements of legislative campaigns and how to use them to also strengthen and grow your organization.

1D - Talking with Your Colleagues: Organizing Conversations, Mapping, and List Building – SC 285

Kess Ballentine, Wayne State University; Maria Goodrich, Eastern Michigan University; Jonn Mack, Prince George's Community College; Samaria Sullivan, AFT staff

People commit to people. Learn how to coordinate your organizers, track their conversations, map your unit, and build power by centering the relationships built through face-to-face organizing conversations that are at the very core of building our power.

1E - Narrative Framing/Telling Your Story – SC Hilberry A

Kelly Benjamin, AAUP staff; Lindsey Wagner, AFT staff

Effective storytelling can build campaign narratives that connect and engage people for collective action. Develop foundational skills in using your personal stories to build power and solidarity in your workplace and community, as well as in the press and on social media.

1F - The Redbook in Action: Defending Academic Freedom and Campus Free Speech – SC Hilberry B

Mark Criley, AAUP staff; Russell Newman, Emerson College

We must defend the profession by incorporating strong protections defending faculty freedoms inside and outside the classroom into our faculty handbook or collective bargaining agreement. Union leaders and staff will consider effective organizing and bargaining strategies for carrying out this important work while learning the essential principles of the AAUP Redbook.

1G – Encampments, Repression, and Organizing in Higher Education – SC Hilberry C

Davarian Baldwin, Trinity College; Rana Jaleel, University of California – Davis; Donna Murch, Rutgers University; Ernesto Longa, University of New Mexico; Annelise Orleck, Dartmouth College

Drawing on the experience of union members who have faced violence, targeting, and disciplinary proceedings first-hand, this panel will focus on how academic workers are challenging university administrations and expanding the parameters of academic freedom. With an eye towards interweaving the higher education strike wave to current activism, our panel will also discuss the “CRT” laws, House Hearings on Education and the Workforce, and Scholasticide.

1H - Affirmative Action: One Year after the Supreme Court's Decision – SC Hilberry D

Channing Cooper, Deputy Director, AFT Legal; Risa Lieberwitz, AAUP General Counsel, Cornell University

This workshop will look at the effects of the June 2023 Supreme Court decision in *Students for Fair Admissions v. Harvard* and *Students for Fair Admissions v. UNC* and provide an overview of how this decision is affecting students, faculty, and higher education as a public good. We will focus on the multiple avenues that are still available for continued progress toward equity goals by expanding access to higher education and actively engaging in recruitment and retention

practices that create an open and welcoming environment for students from diverse backgrounds and for a diverse faculty. We'll also talk about the important advances made by union campaigns for racial equity even in the face of state-level restrictions barring affirmative action in California and other states.

1I - Basic Skills for Grievance Officers – SC Hilberry E

Monica Owens, AAUP staff; Ryan Williamson, AFT New Jersey

This is a session for grievance officers looking for an introduction or refresher on the grievance process. We'll review common language in grievance articles, how to investigate and write a grievance, and how to prepare for each step. Participants will be encouraged to discuss the grievance article in their CBA and share common grievance issues in their union. Arbitration hearings will not be covered in this session.

Session 2 (2:30pm – 4:45pm)

2A - Recognizing and Disrupting Bigotry on Campus – SC 010

Amy Spitalnick, Jewish Council for Public Affairs

Join us for a facilitated discussion of the impact of campus protests since October 7 and the right wing's use of them to undermine public faith in higher education as a public good. Attendees will learn about tools for recognizing and disrupting hate on campus.

2B - What's at Stake: The State and Federal Election Landscape – SC 020

Brandon Boswell, AFT staff; Joe Dennison, AFT staff

The AFT fights to elect candidates who are pro-worker and understand that higher education is a public good. This workshop will introduce you to the AFT's political program and share the knowledge, tools, and connections necessary to build political power.

2C - Developing an Escalating Contract Campaign Plan – SC 025

Ginny Boehme, Miami University; Kirsten Herrold, AFT Michigan; Paul Mayes, AFT staff; Steven Frankel, Northeastern Illinois University

How do you win a great contract? By planning an escalating series of pressure tactics on decision-makers ahead of time. Experienced union leaders and staff will help you think through planning to win on the contract issues most important to your membership while also growing your union power.

2D - Bargaining Fundamentals – SC 285

Kyle Arnone, AFT Deputy Director, Research & Strategic Initiatives; Constance Kendall Theado, University of Cincinnati; Monica Owens, AAUP staff

Learn the basic mechanics of building a strong bargaining team, including identifying leaders, assigning team roles, using information requests, writing effective proposals, and making presentations at the table.

2E - The Role of Shared Governance and Academic Unions in Program Discontinuance – SC Hilberry A

Nick Fleisher, University of Wisconsin-Milwaukee; David Kinsella, Portland State University

Many academic programs are sunset or eliminated without meaningful faculty input. Faculty and staff have rights in program eliminations and reorganizations as the stewards of the academic mission of the institution. Learn from campaigns around the country about how you can defend important programs on your campus.

2F - Building a Communications Plan for your Local/Chapter – SC Hilberry B

Kelly Benjamin, AAUP staff; Lindsey Wagner, AFT staff

You can build your organization's communications beyond email. Learn how to use various different social media platforms and tools to better communicate to the many audiences faculty unions can communicate to and get better data what your audience is responding to.

2G - Negotiating without Collective Bargaining Rights – SC Hilberry C

Lisa Conley, Milwaukee Area Technical College; David Kociemba, AFT staff; Megan Mitchell, Stonehill College

Many colleges and universities are growing their endowment and taking out loans for new buildings at the same time they claim not to have the resources for competitive faculty and staff wages and cutting necessary academic programs. What can be done without a faculty union or realistic near-term prospects for one? This workshop will examine how advocacy chapters can use effective organizing tactics to negotiate compensation in shared governance.

2H - Institutional Financial Analysis: Public Sector – SC Hilberry D

Howard Bunsis, Eastern Michigan University; Bonnie Fox-Garrity, D'Youville College

The workshop is hands-on and will require you to bring a laptop with access to Microsoft Excel. In this workshop, you will learn to analyze your **public sector** institution's audited financial statements in order to understand its fiscal priorities and overall financial health. Additionally, this workshop aims to teach participants to read financial statements properly by looking at actual expenses and revenues, assets and liabilities, and cash flow. During the workshop, participants will learn to conduct their own detailed institutional financial analyses using their respective institutions' financial statements.

2I - Organizing and Building Power around Shared Governance, Academic Freedom and Campus Free Speech – SC Hilberry F

Mark Criley, AAUP staff; Rachel Makarowski (Miami University)

Faculty are the only enforcement mechanism for your faculty handbook. Union leaders and staff will consider effective organizing strategies for defending your rights and freedoms.

Labor Mural Walk - August 2, 2024 - 5:00pm

SATURDAY, August 3

Session 3 (10:00am – 12:15pm)

3A - Campus Health & Safety has been canceled.

3B - Student Learning Conditions are Our Working Conditions: The FAST Fund Model for Improving Both – SC 020

Traci Kirtley, Believe in Students; Elsa Marks, Milwaukee Area Technical College; Milwaukee Area Technical College; Alana Taylor, Recent Graduate, Northeastern Illinois University; Priya Varanasi, UICUF staff

College students today are more likely to be food insecure or homeless than the general population. And it's hard to focus on learning when you don't know where you will sleep or how you will feed your kids. This workshop will give participants insight about the drivers of these conditions and introduce participants to the FAST Fund, a partnership that gives unions the tools to organize around these issues by creating a fund to provide emergency assistance while identifying and advocating alongside students for structural solutions. Presenters will hear from leaders in the Great Lakes region who have formed a regional consortium to grow the model to elevate student voices, attack common barriers across their campuses, and deepen union engagement by providing real solutions to student needs.

3C - Developing an Escalating Contract Campaign Plan – SC 285

Ginny Boehme, Miami University; Steven Frankel, Northeastern Illinois University; Kirsten Herrold, University of Michigan; Malori Musselman, AAUP

How do you win a great contract? By planning an escalating series of pressure tactics on decision-makers ahead of time. Experienced union leaders and staff will help you think through planning to win on the contract issues most important to your membership while also growing your union power.

3D - Title IX: Current and Future Issues – SC Hilberry A

Risa Lieberwitz, AAUP General Counsel, Cornell University; Channing Cooper, Deputy Director, AFT Legal

The US Department of Education issued new regulations to Title IX on April 19, 2024, which are effective on August 1. The AAUP submitted comments about these proposed revisions during the public comment period in September 2022. In this Summer Institute session, we will address issues of implementing the newly revised Title IX regulations in higher education, which include several positive changes, including the clarification that sex discrimination under Title IX prohibits discrimination based on sexual orientation and gender identity, and the broadened definition of hostile environment harassment under Title IX. However, the final Title IX regulations also reduce the minimum level of due process requirements, impose very broad definitions of "mandatory reporters", and fail to include explicit references to academic freedom. This workshop session will focus on the role of shared governance and collective bargaining to develop and implement Title IX policies that prohibit sexual harassment while also protecting academic freedom and due process for all faculty.

3E - Facilitated Session: Challenges and Opportunities for Racial Equity on Campus – SC Hilberry B

Tracy Lai, Seattle Central College; Davarian Baldwin, Trinity College

Join this panel in discussing their experiences with nurturing racial equity on their campuses, sometimes in the face of significant challenges.

3G - Strategic Campaign Research – SC Hilberry D*Chris Garcia-Hermida, AFT staff*

Learn the basics of finding and using power mapping, board research, talking to stakeholders, financial analysis, public record requests, and more to support your organizing.

3H - Bargaining Academic Freedom, Due Process, and Shared Governance – SC Hilberry E*Mark Criley, AAUP staff; Dave Dewberry, Rider University; Monica Owens, AAUP staff*

Faculty shared governance rights and academic freedom in their scholarship, extramural speech, and teaching need strong enforcement mechanisms to be depended upon. Learn how the different approaches that have been used at the bargaining table and in contract campaigns and specific contract language that deals with Redbook policies.

3I - Create a Game Plan for Your Financial Data – SC Hilberry C*Saranna Thornton, Hampden-Sydney College*

Create a game plan for using financial data and facts to counter your administration's claims. The most common "play" that admins run in a negotiation or informational campaign is the "poverty routine". We don't have money to give faculty a raise because our other expenses are so high, we're constrained in our ability to generate additional revenues through tuition, development, or state appropriations, so we need faculty to be team players (i.e. stop asking for raises and benefits) and keep working for less and less salary so our students don't suffer. If faculty decline to "take a hit for the team" we are painted as selfish. We know what play the administration will run, so join us to develop your own game plan to respond to these claims using financial data and facts related to your institution.

Session 4 (1:15pm – 3:30pm)**4A - Responding to Anti-DEI Legislation – SC 010***Sara Kilpatrick, AAUP Ohio State Conference; Elizabeth Ramsay, Miami Dade College*

Learn about the challenges and opportunities from those who ran legislative campaigns to fight back against their state's attempts to eliminate or weaken tenure, eliminate or weaken diversity and equity initiatives, and dictate faculty teaching through appeals to intellectual diversity, use of educational gag orders, and other means. Fighting the fights that need fighting whatever the odds has its own set of tactics and rewards.

4B - Building Powerful Coalitions Across Faculty Rank – SC 020*Christine Knapp, Wayne State University; Aaron Krall, University of Illinois at Chicago*

Learn how cross-rank solidarity can lead to stronger campus organizing, union bargaining solutions, and key advances through your state legislature and the Department of Education.

4C - Issue Campaign Planning: Building and Engaging Membership – SC Hilberry A*Katherine Liapis, AFT; Charitianne Williams, University of Illinois at Chicago*

Sometimes filing a grievance or a sending sternly worded letter isn't enough to win. This workshop will walk you through the essentials of strategic campaign planning.

4D - Building and USING Effective Bargaining Surveys, Platforms, and Narratives - SC Hilberry B
Billy Hung, Eastern Illinois University; David Jackson, Bowling Green State University; Brent McDonnell, Georgetown University; Todd Marder, AFT staff

The basic bargaining survey can become an effective tool to center members in your bargaining. Learn to write a good survey, then build a bargaining platform from the results, and use the platform to get members on board and develop powerful stories in your contract campaign.

4E - Shared Governance for Faculty in Contingent Positions – SC Hilberry C

Mark Criley, AAUP staff; Shawn Gilmore, University of Illinois at Urbana-Champaign; Eric Rader, Henry Ford Community College

70% of faculty are in contingent positions without real job security and, in many cases, without a meaningful voice in shared governance. This workshop will focus on best practices for ensuring shared governance for all faculty.

4F - Institutional Financial Analysis: Private Sector – SC Hilberry D

Howard Bunsis, Eastern Michigan University; Bonnie Fox-Garrity, D'Youville College

The workshop is hands-on and will require you to bring a laptop with access to Microsoft Excel. In this workshop, you will learn to analyze your **private sector** institution's audited financial statements in order to understand its fiscal priorities and overall financial health. Additionally, this workshop aims to teach participants to read financial statements properly by looking at actual expenses and revenues, assets and liabilities, and cash flow. During the workshop, participants will learn to conduct their own detailed institutional financial analyses using their respective institutions' financial statements.

4G - Legal Updates - SC Hilberry E

Channing Cooper, Deputy Director, AFT Legal; Aaron Nisenson, AAUP Senior Counsel

This past year was a year of significant legal challenges for faculty. On the state level, there has been a rise in proposed and enacted legislation aimed directly at faculty, such as dictating what faculty teach, eliminating or weakening tenure, and restricting extramural faculty speech. There have been several legal challenges to this legislation, and we will discuss the basis for these oppositions. Elsewhere, the US Supreme Court is issuing decisions on controversial issues such as abortion rights, and a decision on affirmative action in higher education admissions is expected in July. We will have an in-depth discussion of the legal and practical impacts of these developments and of recent decisions from the courts.

4H - Race, Gender and the Future of Higher Education Labor – SC 025

Davarian Baldwin, Trinity College; Rana Jaleel, University of California-Davis; Donna Murch, Rutgers University-New Brunswick; Barbara Vereen, Unite Here

Unions have been crucial to civil rights and other freedom struggles, and still historically, the relationship between organized labor and black populations has sometimes been a vexed one. From the Ocean Hill Brownsville struggle over community control of schools in New York City to Detroit's League of Black Revolutionary Workers' conflict with the UAW, articulating the relationship between race, gender, class, and other lines of difference is crucial to reviving and expanding the labor movement. There is no better time to engage this history than in the

present. Today, the issue is not merely the need for Black and Brown faces in high union places, but a push to realign broad union priorities with the needs of its largely Black, Brown, and female rank-and-file in order to build a broad based wall-to-wall movement. This panel will bring together member leaders and organizing staff of color to reflect on the best ways to diversify the leadership and the vision of our higher education unions to reflect the composition of its membership. Drawing its inspiration from Ella Baker, this workshop will focus on the “nitty gritty” of how to transform higher education. Other important issues that we will address are 1) How “political interference” and the attack on DEI/REI, Black Studies, and other interdisciplinary studies is shaping the nature of workers’ struggle in higher ed and inside their unions. 2) How the current backlash against encampments has changed the higher ed landscape.

4I - Building Chapter Democracy - SC 285

Charles Toombs, San Diego State University; Rosalinda Quintanar, San Jose State University
Anti-racism and social justice can help you achieve equity and democracy in your chapter or union. We examine how systemic racism, white privilege, and white supremacy operate in organizations, and how to address and talk about diversity, inclusion, anti-racism, social justice, power, whiteness, white privilege, and white supremacy. Attendees were asked to consider where the sites of power are in their chapters and institutions and how to open up key sites of decision-making. The workshop leaders recognized the different levels of understanding and comfort when discussing racial matters and presented topics with an eye to accommodating those differences. Yet honest and frank discussions of race and racial matters are of paramount importance to eliminating systemic racism.

4J – Mock Bargaining – SC Hilberry

Monica Owens, AAUP staff, Malori Musselman, AAUP staff; Ryan Williamson, AFT New Jersey
Join staff and members from across the country for a mock bargaining session geared toward building your confidence and inoculating your nerves to the experience of being at the table. The group will review core concepts for proposal presenting and avoiding employer red herrings, and then break into two teams where you'll be assigned proposals to practice presenting, asking good questions, caucusing, and debriefing. This is a great session for folks new to bargaining but all are welcome.

Saturday plenary: 2024 Elections & Higher Ed’s Role in Safeguarding Democracy (3:45pm-4:45pm) — SC Ballroom

The Labor History Tour Bus - August 3, 2024 - 5:00pm to 7:30PM

SUNDAY, August 4

Breakfast (7:30am-9:30am) — SC Ballroom

Collective Bargaining in Europe and the United Kingdom (8:30am-9:30am) — SC Ballroom

Monica Owens, AAUP staff

During breakfast in the main ballroom, starting at 8:30, join AAUP Field Service Representative Monica Owens for a presentation and discussion of her sabbatical project looking at the contemporary collective bargaining frameworks and cultures of countries across the Atlantic, and asks: what can they teach us about our own labor movement? (For those eager to continue other conversations over breakfast, there will be seating just outside the ballroom as well.)

Closing Plenary - Closing with Closure: Justice and Institutional Closure (9:30am-11:30am) — SC Ballroom

Jackie Manni, United Academics of Philadelphia; Bradley Philbert, United Academics of Philadelphia

Workshop Evaluations and SI Overall Evaluation:

Evaluations for each workshop will be handled through an online survey tool. During the Summer Institute, you will receive an email containing the information you need to access and complete the survey. Please complete an evaluation for each workshop you attend. At the end of the Summer Institute, you will receive a message with a link to the overall evaluation for the entire program. Please take the time to complete this survey as well. We use this information every year to make the Summer Institute a better experience for all attendees. Thank you!

Use the hashtag #AAUPSI in social media posts, including photos, during your time at the Summer Institute! Be sure to mention @AAUP.

CALL FOR PROPOSALS

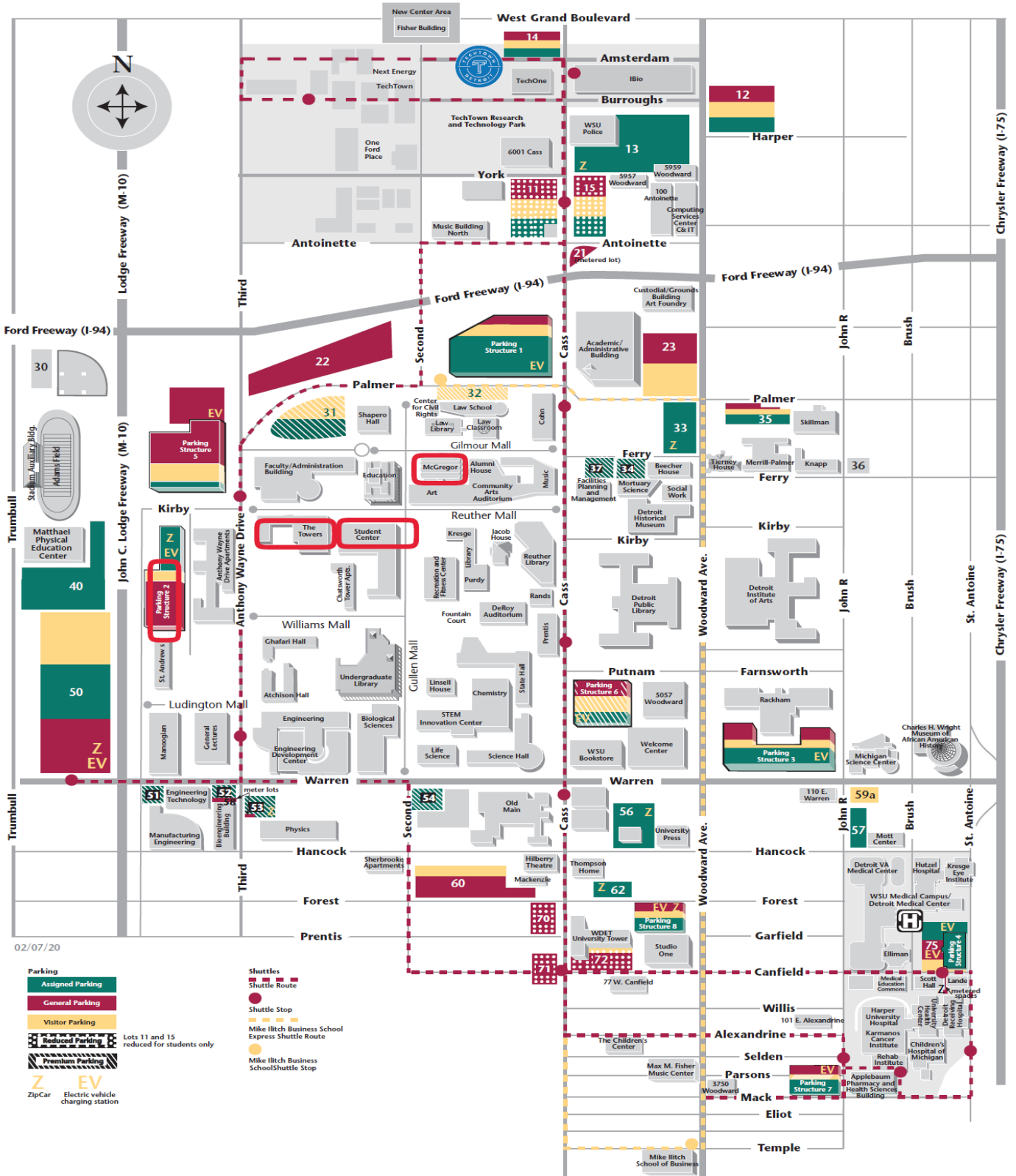
Each Summer, the AAUP convenes the Summer Institute--a four-day series of training workshops that focus on organizing skills, faculty advocacy, AAUP principles, and the issues confronting the profession today. As one of the premier programs of its kind, the Institute draws over 250 participants from around the country. Part of what makes each Summer Institute exciting is its unique location, because every year it takes place on a different campus in the United States. We are now looking for host campuses for the 2024 Summer Institute.

The site requirements for this event are:

- Air-conditioned sleeping accommodations for at least 200 attendees
- Private sleeping quarters, semi-private bathrooms (no more than three guests per bathroom)
- Meeting accommodations for at least 8 concurrent workshops
- Weekday and weekend access to a computer classroom with at least 25 workstations
- Easy transportation to and from an airport

If you think your campus would make a good location for the Summer Institute, please let us know by contacting Mark Bostic at mbostic@aaup.org OR pass this flyer along to the conference office on your campus.

Campus Map



02/07/20

- Parking**
 - Assigned Parking
 - General Parking
 - Visitor Parking
 - Reduced Parking
 - Premium Parking
 - ZipCar
 - EV Electric vehicle charging station
- Lots 11 and 15 reduced for students only

- Shuttles**
- Shuttle Route
- Shuttle Stop
- Mike Ilitch Business School Express Shuttle Route
- Mike Ilitch Business School Shuttle Stop